

Stronger Than Yesterday Tutoring

This is a proven, scientific-based method of phonics instruction that has been successful for over 50 years in teaching reading, spelling, and handwriting to students of all ages. With a combination of [synthetic phonics](#) and [The Spalding Method](#), there is a belief that every phonetic language develops from speech to letters representing those speech sounds and then to words and sentences. This program is perfect for students who struggle with fluency and comprehending grade-level text.

Phonograms

[Phonograms and Complex Phonograms 1-45](#)

Individual a-z alphabet letter sounds with example words

[Complex Phonograms 46-87](#)

A combination of multiple letters combined to make new sounds or sounds

Lower case and manuscript letters will be the focus within each set of phonograms. Tips for sounding out vowel and consonant sounds are also taught during this time.

Oral and Written Phonogram Review

[Oral Phonogram Review](#)

Reading phonograms fluently will help students read words accurately and fluently to sound out unfamiliar words.

- Teacher shows cards one at a time.
- Students say sounds.
- If the student says a wrong sound, the teacher covers the card and pronounces.
- Student sounds precisely.

[Written Phonogram Review](#)

Students practice connecting speech sounds to the printed symbols, practice spelling phonograms, and practice handwriting

- Teacher sets handwriting focus and says each phonogram
- Students repeats the sound and writes phonograms
- Student and teacher reverse roles with self-reflection at the end.

Oral and written phonogram review is a maximum of 20-30 phonogram cards at one time and can join a focus of another session
Goal of 5-10 minutes per session

Sight Words

[Sight Word Mastery Practice](#)

- Sight (high frequency) words are the most common words appearing in written texts, and most need to be learned by sight.
- Teach a few at a time, reference as we see them in other text, and intentionally use them in sentences.

Sight words can be taught with other skills, as well. This activity takes a few minutes a session, and students will have an electronic sight word wall to keep track of words mastered.

Reading Readiness Skills 2nd-5th Grade

Click on the links to see lesson sample videos within the menu!

Handwriting

[Clock Letters and Line Letters and Complex Phonograms](#)

1. Explicit instruction in making the clock letter handwriting motion: a, c, d, g, f, o, s, qu
2. Explicit instruction in making the line letter handwriting motion: b, e, h, l, j, k, l, m, n, p, r, t, u, v, w, x, y, z
3. Explicit instruction in making the motions and sounds for the remainder of the complex phonograms

The path of handwriting lessons can vary for each individual student.

Spelling Dictation

[Bundle Session Review](#)

Maximum of 10 one-syllable or multi-syllable words within a session

Goal of 1 minute/word is the goal

[Phonemic Awareness and Marking](#)

Breaking spoken words into speech sounds and practice marking words:

- Using sound buttons to separate every phoneme (letter sound) that is heard.
- We could practice this same activity, but use phoneme boxes and have students separate words within the boxes by sounds.
- Split digraphs (or magic e) and double consonants are also practiced during these activities.

Spelling dictation can occur within other focused sessions as an activity to reinforce or review a previous skill.

Reading Passages

[Passages for Beginner Readers](#)

Short reading passages reviewing phonograms 1-26 with comprehension questions that follow

[Targeted Reading Passages](#)

Reading passages targeted to master phonograms 27-87 with comprehension questions that follow

Individual passages are excellent tools to monitor mastery of phonograms, comprehension, and fluency.