

Stronger Than Yesterday Tutoring

This is a menu of standards-based lessons that can be tailored for your child and grade level to fill the gaps in learning, meet expectations, or exceed grade-level standards. [Language Arts standards-aligned](#) lessons with proven results are provided if your child needs additional text and activities to achieve mastery in all areas of writing. Each lesson can be delivered as an interactive one-on-one tutoring session (30-60 minutes online) or as a distance learning video session with follow-up communication.

Writers' Workshop Lesson Types

Opinion or Informational Essay

1. [Mark the text with the focus \(task\) in mind when reading.](#)
2. [Draft a full plan for the focus \(task\) with a balance of evidence and original thought.](#)
3. [Draft the essay with logic and elaboration to address the focus \(task\) for the audience.](#)

(Completed over a series of session with a craft or convention focus in mind)

Choice Topic— Informational, Opinion, or Narrative Writing

1. Choose a topic of choice and narrow down two main ideas for middle body paragraphs.
2. Complete the full plan with a beginning and ending.
3. Draft the choice topic writing piece with logic and elaboration to support the choice topic for the audience.

(Completed over a series of session with a craft or convention focus in mind)

Additional Text Types and Purposes

- Write a narrative diary.
- Write a narrative—folktale.
- Write a narrative—legend.
- Write a narrative—historical.
- Write to inform—lab report.
- Write to inform—blog post.
- Write to inform—article.
- Write to inform—book chapter.
- Write an opinion—letter.
- Write an opinion—letter to the editor.
- Write an opinion—speech.
- Write an opinion—editorial.
- Write a short response to reading.
- Write to analyze literature—essay.

(Different text types and purposes vary for 2nd-5th grade [Language Arts Florida Standards](#).)

Writing Mastery 2nd-5th Grade

Standardized Test-Taking Strategies

Opinion or Informational Essay

All lessons prepare students for the [Writing Florida Statewide Assessment](#) through the writing process, but the opinion or informational essay sessions explicitly teach what 4th and 5th graders are expected to do within the statewide assessment.

Taking students through this process builds their confidence and helps

Click on the links to see lesson sample videos within the menu!

Writers' Craft Focus

Word Choice

Specific Details (Names, #s, Addresses)

Proper Nouns, Pronouns, Synonyms, Vivid Verbs

Adverbs, Similes, Metaphors, Shades of Meaning

Alliteration, Sensory Details, Idioms, Personification

Onomatopoeia, Facts, Definitions, Adjectives

Variety and Use of Context Clues for the Reader

Sentence Variety

Sentence Length, Type, Structure—Combine, Add Info

Phrases—Opener, Interrupter, Closer

Dash, Commas, Commas in a Series, Parentheses

Conjunctions, Purposeful Fragments, Colon, Ellipsis

Transitions

[@ Sentence, Paragraph, Internal](#)

Time, Location, Direction, Compare/Contrast

Cause/Effect, Sequence, [Add Ideas](#), Summarize

Conventions

Capital Letters (Sentences, Proper Nouns)

Punctuation (All Types), Subject/Verb Agreement

Verb Tense, Spelling (frequently misspelled & provided)

Voice

Humor, Hyperbole, Ellipsis, CAPS

Thoughtshot/Opinion/Sidebar, Dialogue

Conference—Revise and Edit Writing

Through one-on-one conferencing during sessions, writing can be strengthened as needed.

Conferencing is embedded within each writing session, and specific feedback is necessary for growth.